

Hi... quiz time!

Download the Word document here:

<http://bit.ly/1KA1ppv>

e-mail to: r.hernandez@usc.edu

subject: J309 quiz



We'll have a class playlist:

<http://bit.ly/j309-fa15-playlist>

Today's timeline

- Take a review quiz - 15 minutes
- In the news - 10 minutes
- Setting up FTP, uploading page - 20 minutes
- The New Media Landscape - 45 minutes
- Break - 10 minutes
- Tiers of Multimedia - 45 minutes

Downloads: <https://software.usc.edu/> | <http://bit.ly/ftp-ascjweb>

Let's upload our HTML/Bios

Downloads: <https://software.usc.edu/> | <http://bit.ly/ftp-ascjweb>

Steps to upload...

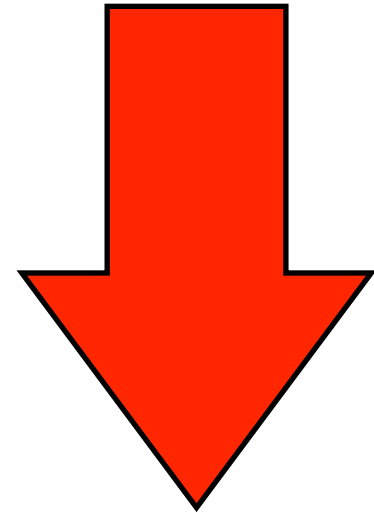
- Step 1: Find our FTP username/password
 - > This is different from the Wordpress user/pass
- Step 2: Download and open FTP software
 - > You get these for free if you download from <https://software.usc.edu/>
- Step 3: Log onto the server
 - > Hostname: `offthefreeway.com + user/pass`
- Create your folder and upload your `mypage.html` file
 - > <http://21111-15.offthefreeway.com/FIRSTINITALLASTNAME/mypage.html>
- Rename `mypage.html` to `index.html`
 - > <http://21111-15.offthefreeway.com/FIRSTINITALLASTNAME/>
- Check your work!
 - > Check links and fix funny characters. Or get graded down. :(
- PROTIP: Upload to the right place
 - > We are sharing the server with others. Don't upload to `class/shared` dir



if...

- ... you don't name your files all one word, all lowercase.
- ... you don't organize your files on your computer.
- ... you upload your files to the wrong spot on the site.

QUESTIONS?



Downloads: <https://software.usc.edu/> | <http://bit.ly/ftp-offthefreeway>

The New Media Landscape

Associate Professor of Professional Practice

Robert Hernandez

email: r.hernandez@usc.edu

213.280.5187c | 323.761.9054

Office: 310H

What it was...



The New York Times



Los Angeles Times

Seattle Post-Intelligencer

The Washington Post



What it was...



The New York Times



Los Angeles Times

Seattle Post-Intelligencer

The Washington Post

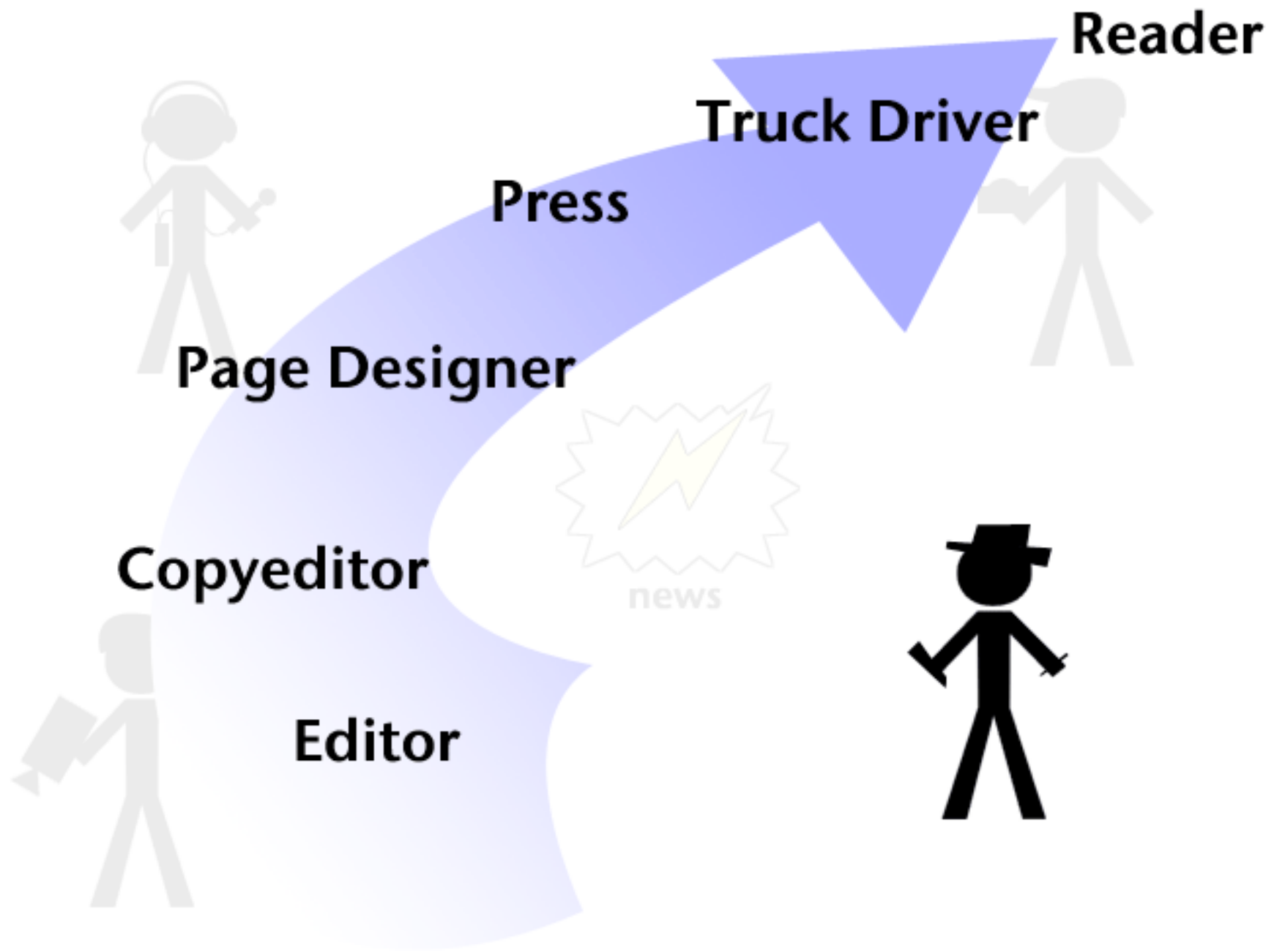


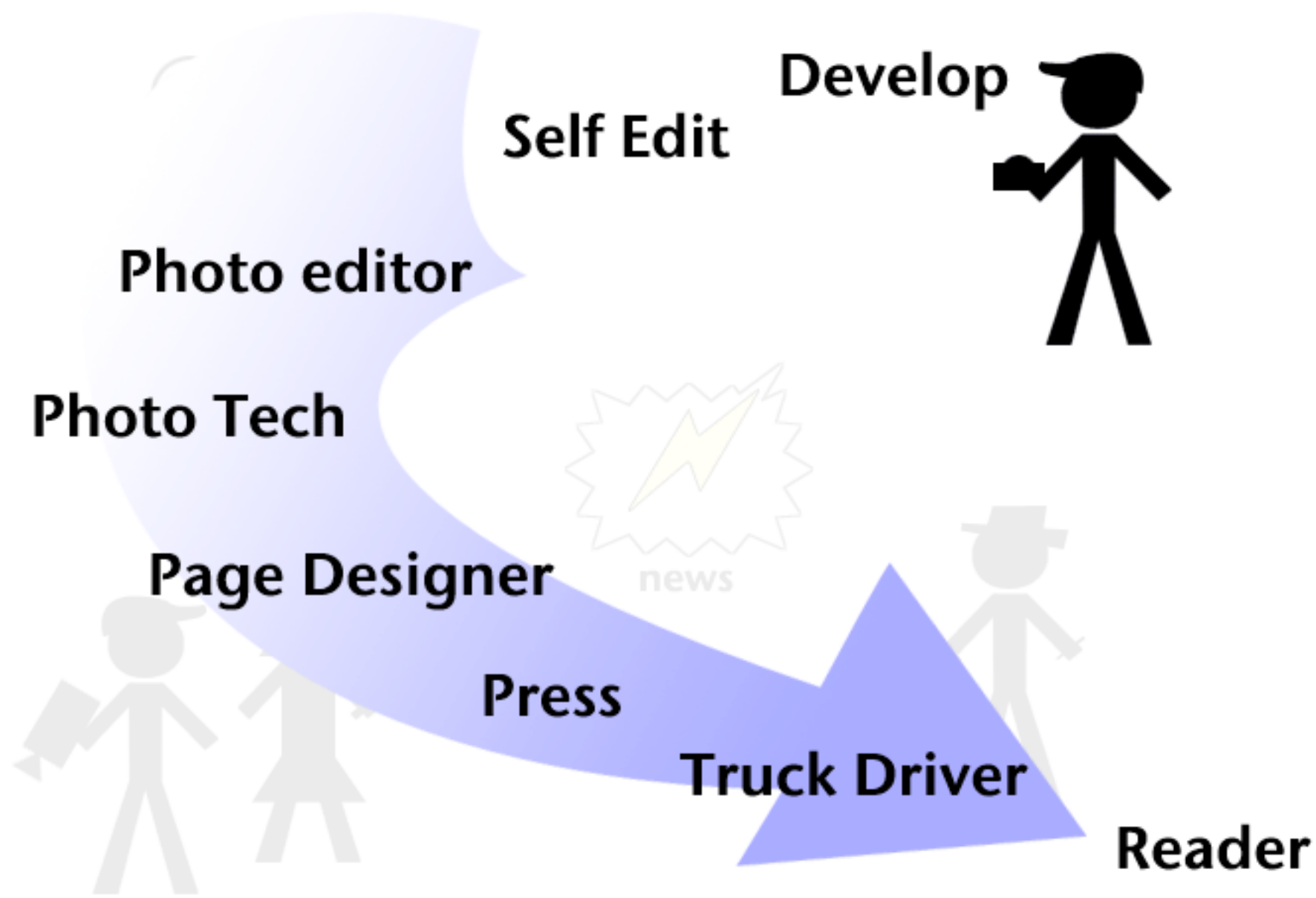
What it was...

- They owned the “machine” to produce the news
 - > Printing press, TV camera, microphones, credentials/access
- They controlled the distribution of the news
 - > Delivery trucks, TV satellite, radio airwaves, scheduled shows
- They decided what was “important” and when you got it
 - > Newsroom editors, what makes A1, “more at 11”
- They told you what you needed to know, for you
 - > Controlled formats including inverted pyramids, writing to space, etc.
- They paid for the staff to report the news
 - > Actually, pretty well
- Each staffer had one role in the “machine”
 - > Reporter, Editor, Photographer, Designer, Publisher

What it was...









Listener

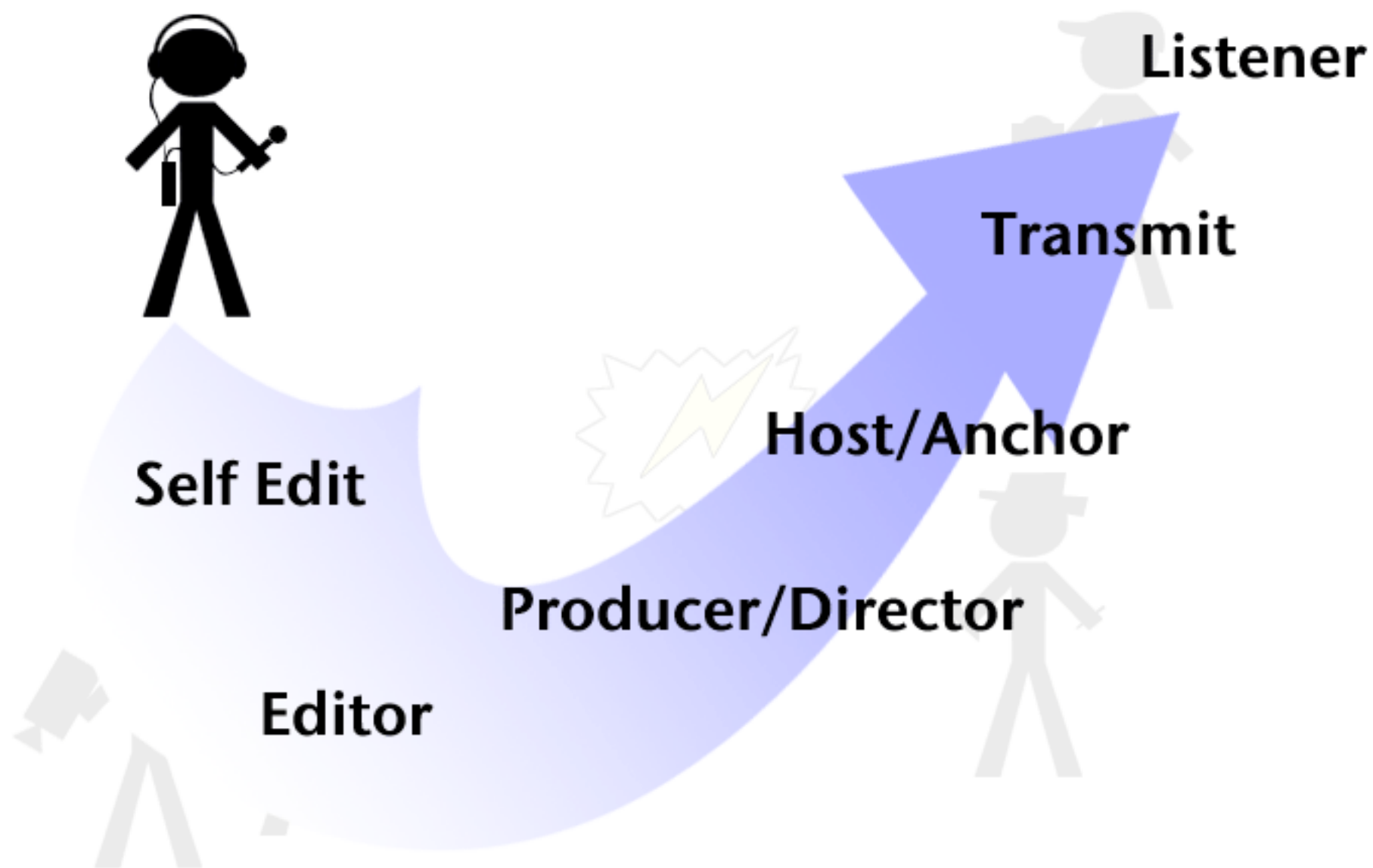
Transmit

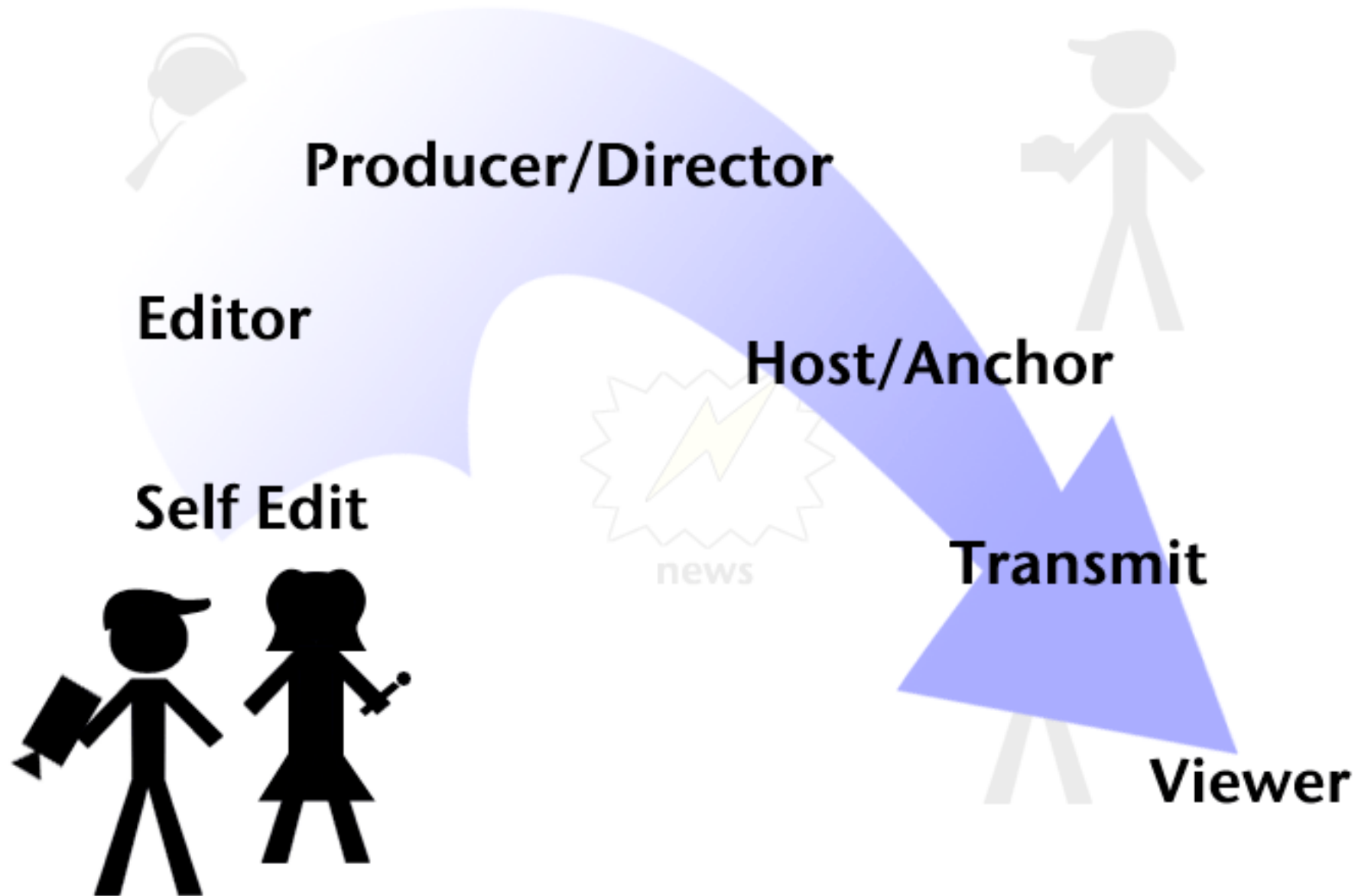
Host/Anchor

Self Edit

Producer/Director

Editor





What are some pros and cons for each of these mediums?

(Prior to the Internet)

> Print

> TV

> Radio

> Photography

Print

PRO

- > Time
- > In-depth reporting
- > Serendipitous browsing
- > Design/Packaging

CON

- > Yesterday's news
- > Limited space
- > High cost

Radio

PRO

- > Most intimate medium
- > Invokes mental images
- > Captive audience

CON

- > Tied to a timeslot
- > Limited time and space
- > No visuals

Television

PRO

- > Audio/Video
- > Live shots
- > Faces as new guides
- > Entertaining medium

CON

- > Tied to a show / timeslot
- > Limited time and space
- > Quick hit sound bites

Photography

PRO

- > Immediate impact
- > "Worth 1,000 words"
- > Iconic

CON

- > Normally tied to a mainbar
- > Usually limited in size and number
- > Color tied to ads

What it was...

1981 primitive Internet report on KRON



<http://www.youtube.com/watch?v=5WCTn4FljUQ>



What it is...

You **Tube**



flickr



reddit

twitter

DRUDGE REPORT

TMZ

LA  **bserved**

facebook



Instagram



WikiLeaks



USTREAM.TV

FARK

digg

tumblr.



Google news

BuzzFeed



WORDPRESS

Adoption rate

Years it took to reach 50 million users

Radio → 38 yrs

TV → 14 yrs

Internet → 4 yrs

iPod → 3 yrs

Facebook → 2 yrs

iPhone apps downloads hit 1B in 9 months

What it is...

- You own the “machine” to produce the news
 - > Your own site, blog, YouTube channel, podcast
- You own/control the distribution of the news
 - > Twitter, RSS, Facebook, etc.
- You decide what you want to know
 - > On demand, links, wikis, who you friend/follow
- You decide what is news and what you want
 - > Search engines, iGoogle, customized readers
- They pay poorly for the staff, but you can do it yourself
 - > Jobs in traditional news orgs, non-media companies or create your own
- Everyone owns/involved with every role in “machine”
 - > You are the Reporter, Editor, Photographer, Designer, Publisher, more

Print ✓

PRO

- > Time ✓
- > In-depth reporting ✓
- > Serendipitous browsing
- > Design/Packaging

CON

- > Yesterday's news
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Radio ✓

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What it is...

“Every time a new consumer is added to the 21st Century media landscape, a new producer is added as well. ... It’s as if when you bought the book, they threw in a printing press for free.”

-- **Clay Shirky**

Author of *Here Comes Everybody: The Power of Organizing Without Organizations*

What it means to you...

- You have the best of each medium available to you
 - > Video, audio, text, photos and plus interactives - aka Multimedia
- You need to know what the best way is to tell a story
 - > Straight or anecdotal lead? An audio slideshow or maybe just text
- Journalistic values are more important than ever
 - > Ethics, accuracy, transparency, news judgement
- You must be your hardest editor
 - > With great power, comes great responsibility
- You are the new leaders
 - > In this new landscape, there are opportunities and a need for you to lead
- You control your brand
 - > Get to know and respect your audience

Time for a break

Back in 10 minutes

Nerd Club

<http://doodle.com/ck8fdmac5uqcuwsu>

Difference between on the Web and of the Web

Online Journalism vs Journalism Online

Web Journalist Blog

Tech. Culture. Journalism.



Home > Journalism, OJR, Rant > Online Journalism or Journalism Online? There is a difference

Online Journalism or Journalism Online? There is a difference

13 Sep

Posted by Robert

2 comments

NOTE: Originally ran on *Online Journalism Review*:
<http://www.ojr.org/ojr/people/webjournalist/201009/1885/>

5
Tweet

I'm a journalist, first and foremost.

It doesn't matter the medium — pixels or paper, airwaves or WiFi — I want to produce it, distribute it, consume it and innovate it. Oh yeah, and I want to save it.

But the term "journalist" is a broad category that is only increasing in size, filled with diverse specialties and talents.

So, if I may, I'd like to be more specific: I'm a Web journalist.

No doubt you've heard of this term before, but recently I've notice a misinterpretation of the term.

Please allow me to clarify it.

When I first started my Web journalism career, a good friend and mentor pulled me aside and planted a concept that still guides me today: It's not Journalism Online, it's Online Journalism.

Twitter
 Facebook
 LinkedIn
 Delicious
 Instagram
 RSS

Latest @webjournalist tweets

RT @elprofe_me: Meet the @USCAnnenberg inaugural MS one-year grad students: <http://t.co/xDDKsNDIsm> #ascj #ascj2015 #FightOn - Monday Aug 4 - 9:32pm

Yay! #ONA14 #wjchat RT @DiversifyJourn: We are live! Please feel free to share! <http://t.co/t1Moj0MeI> #mediadiversity - Monday Aug 4 - 8:02pm

Welcome @USCAnnenberg's inaugural MS grad students. #ascj #ascj2015 #ItBegins <http://t.co/1vDCFeKFoX> - Monday Aug 4 - 4:07pm

The location of the @USCAnnenberg MS/Grad Summer Immersion. #ascj #ascj2015 <https://t.co/MKdNk00nIh> - Monday Aug 4 - 3:29pm

First day of @USCAnnenberg grad bootcamp. #ItBegins (@ Wallis Annenberg Hall in Los Angeles, CA) <https://t.co/NMvxSi6n6V> - Monday Aug 4 - 3:17pm

Online Art

vs

Art Online

Web

Images

Videos

Shopping

News

More ▾

Search tools



SafeSearch ▾



Original



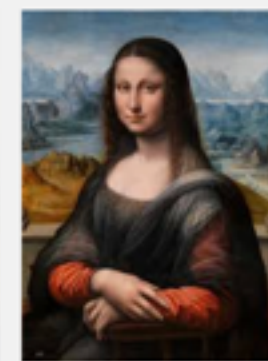
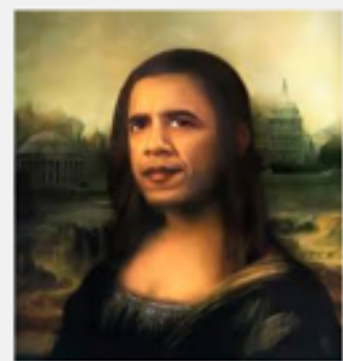
Original Painting by Le...



Louvre



Secrets



Web

Images

Videos

Shopping

News

More ▾

Search tools



SafeSearch ▾



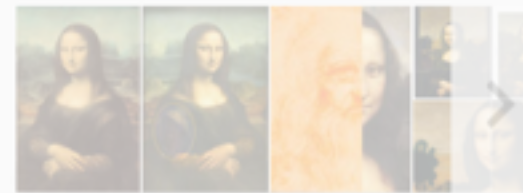
Original



Original Painting by Le...



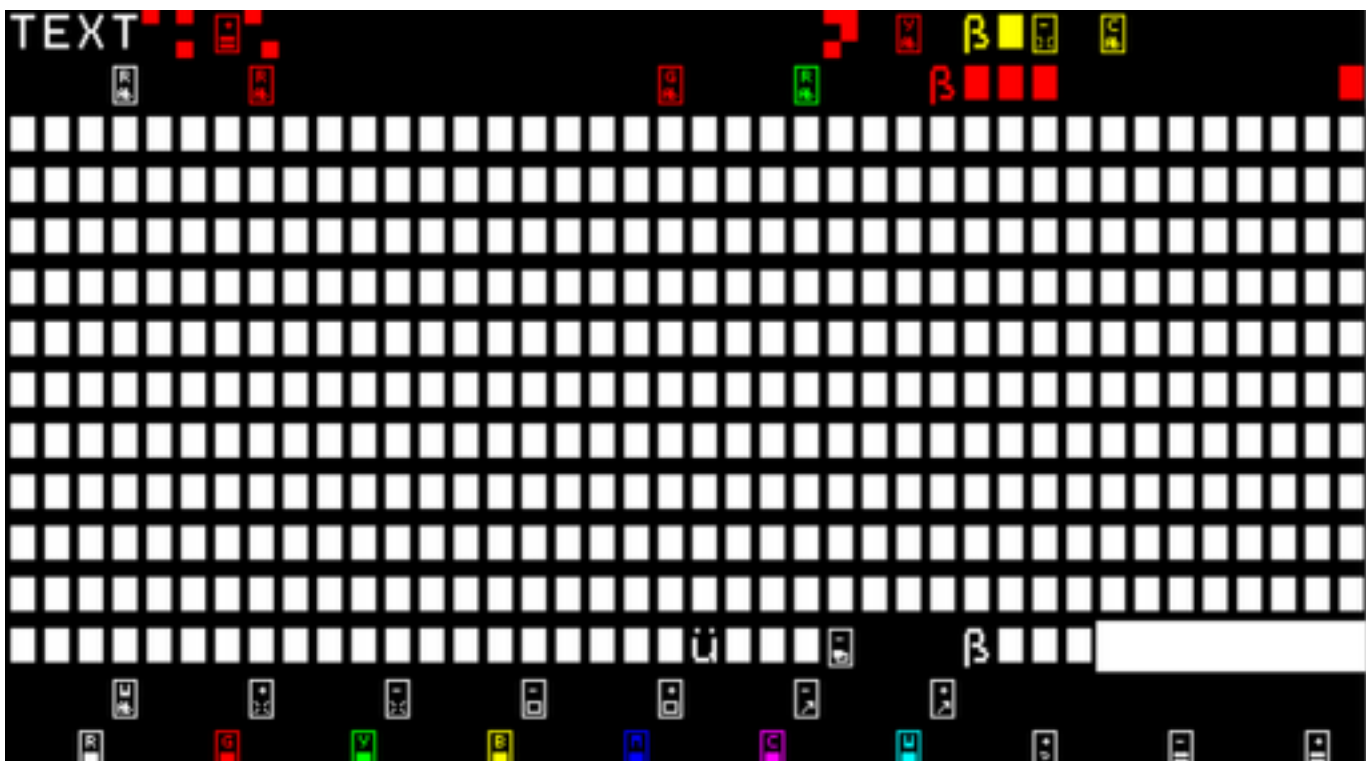
Louvre



Secrets

Art Online





< <http://text.jodi.org/>

you talking to me-you talking to me-you talking to me.com
then who the hell else are you talking to.com
you talking to me.com
well i am the only one here.com
who the fuck do you think you are talking to.com



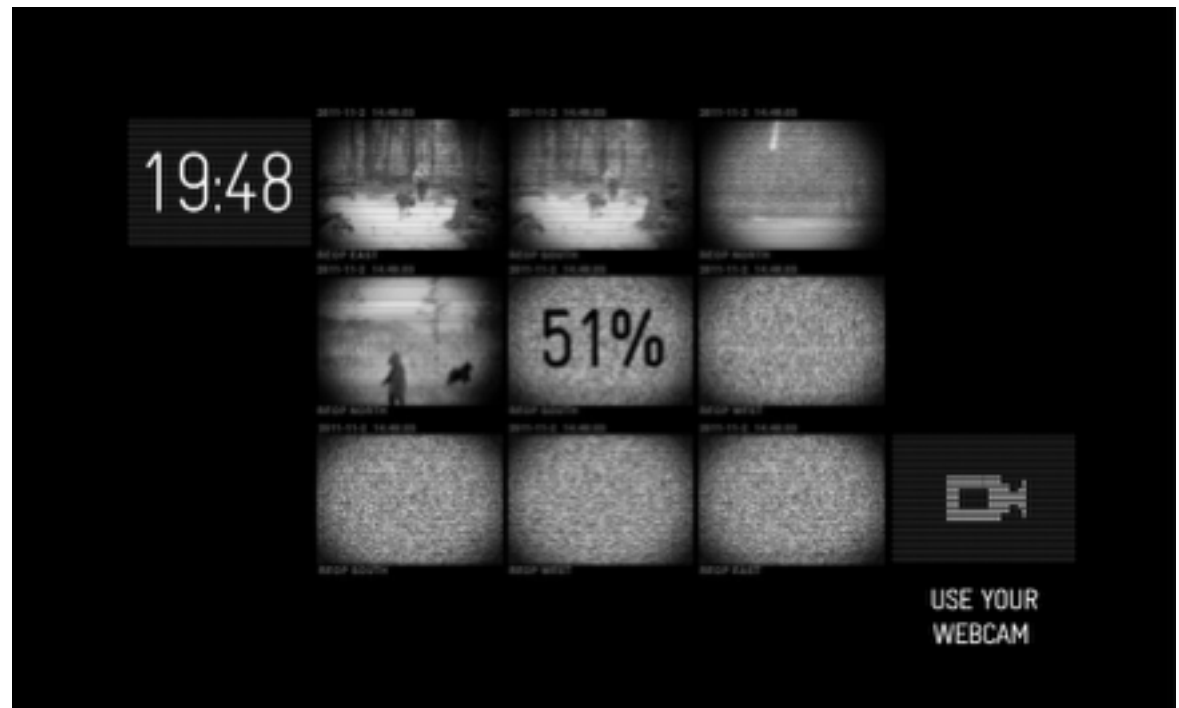
<http://g33con.com/> >

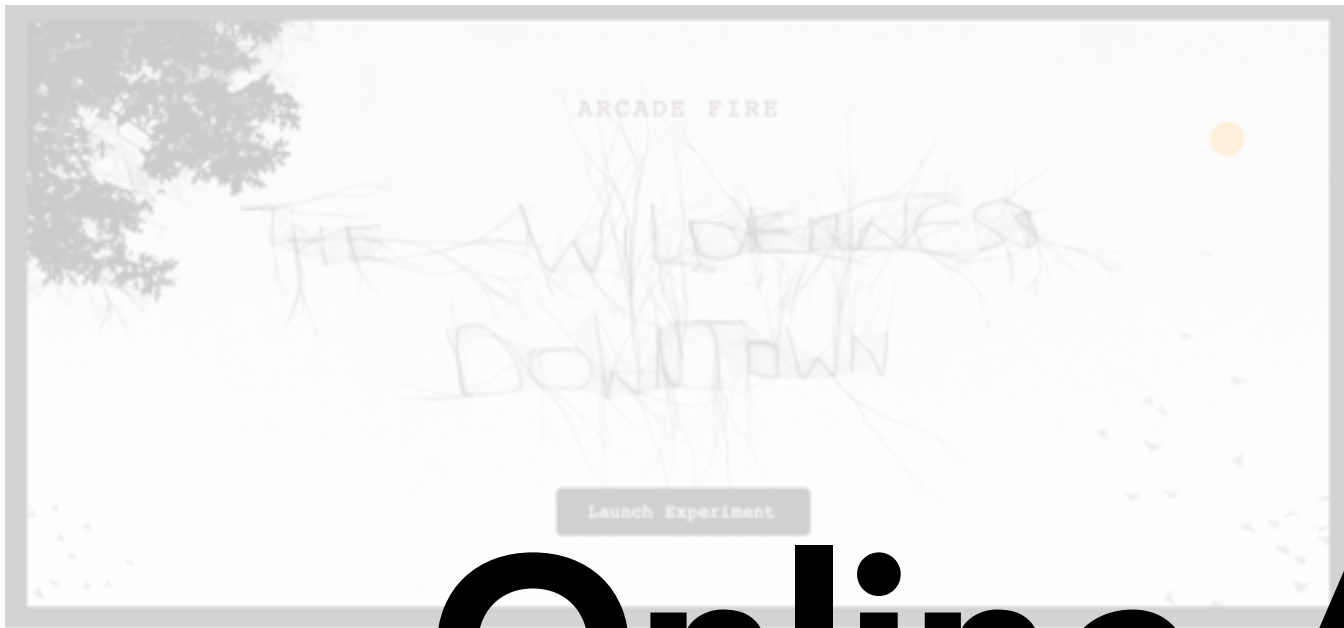




< <http://www.chromeexperiments.com/arcadefire/>

<http://bear71.nfb.ca/#/bear71> >

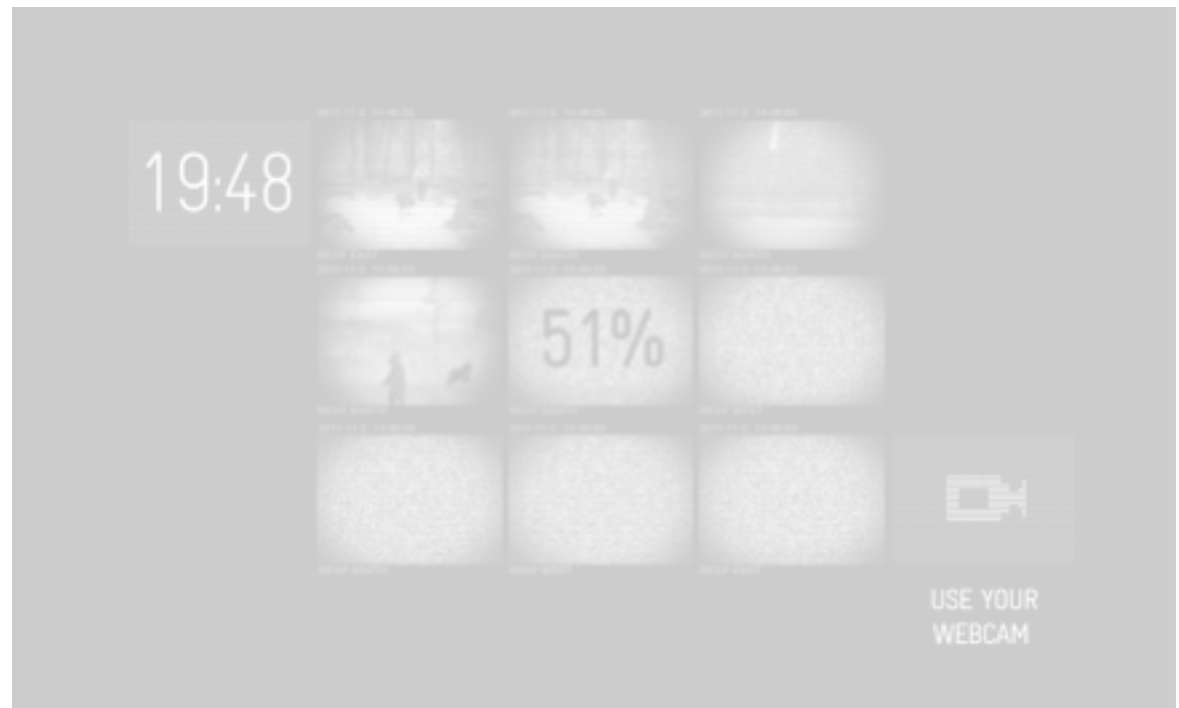




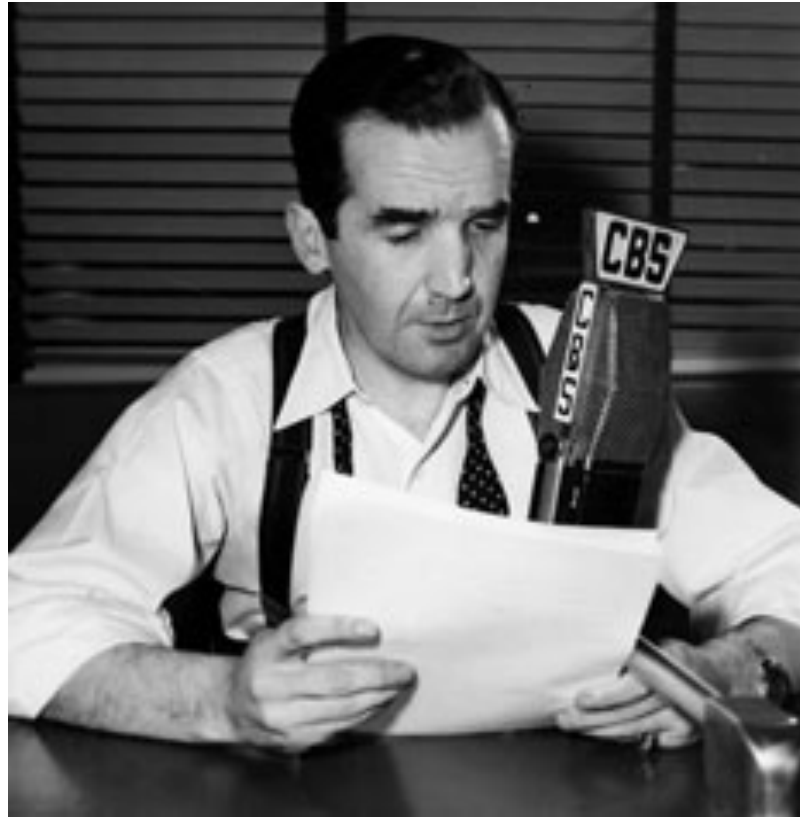
< <http://www.chromeexperiments.com/arcadefire/>

Online Art

<http://bear71.nfb.ca/#/bear71> >



Know the difference



Reading newspaper on radio

Know the difference



Doing radio on television

Know the difference



Defining Multimedia

Multimedia is simply multiple forms of media integrated together. Media can be text, graphics, audio, animation, video, data, etc.



Source: TechFAQ

Tiers of Multimedia

Chet Rhodes,
washingtonpost.com

Tier 1

> Quick, low production, deadline-driven elements that usually support a main story.

Tier 2

> Element that require moderate skill level. Can stand alone, but works better in a package. Takes more time to produce. Could be an anchor in a "Sunday package."

Tier 3

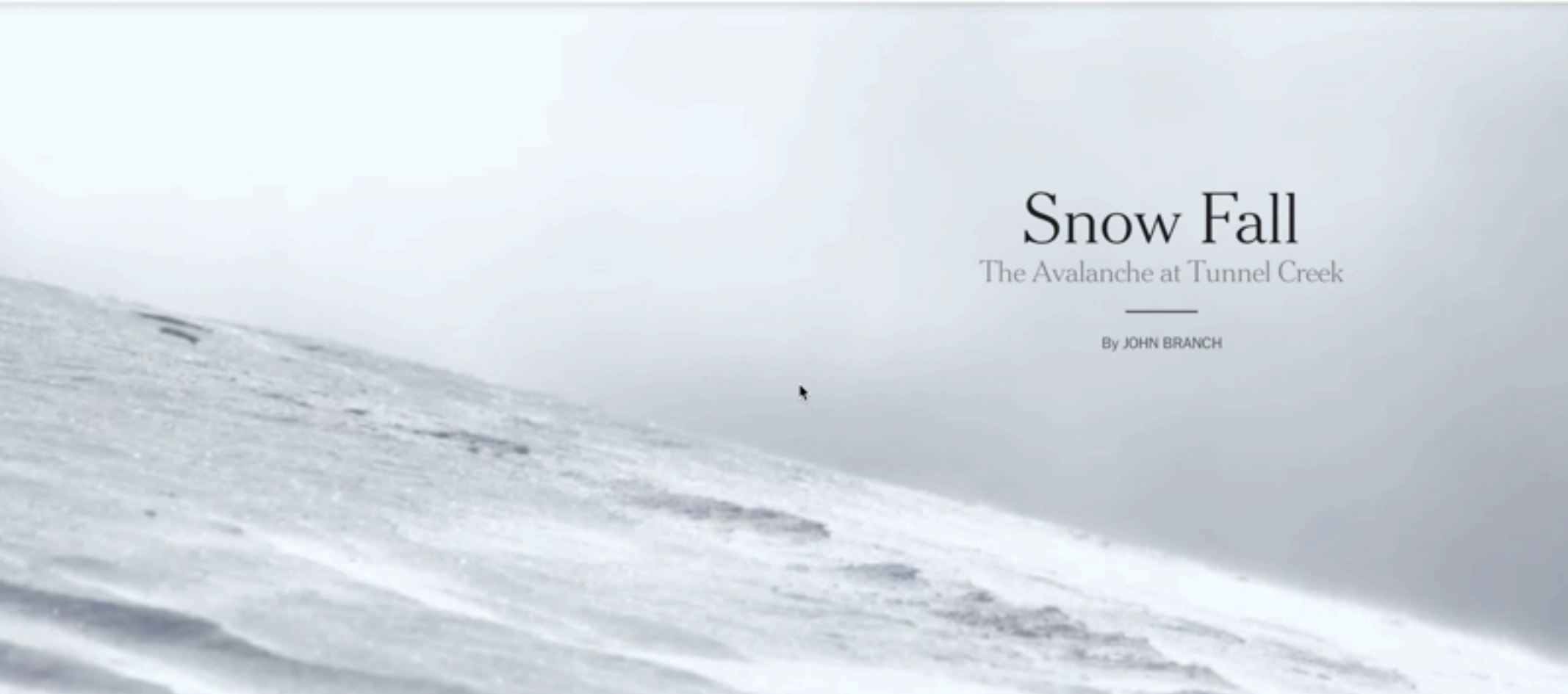
> Advanced skill level requiring weeks, if not months, of prep work. Reserved for only special packages, usually saved for award winning stories.



Snow Fall

The Avalanche at Tunnel Creek

By JOHN BRANCH



Snow Fall

The Avalanche at Tunnel Creek

By JOHN BRANCH

The snow burst through the trees with no warning but a last-second whoosh of sound, a two-story wall of white and Chris Rudolph's piercing cry: "Avalanche! Elyse!"

Snow Fall... we get it



**For better or worse,
Snow Fall is the strongest
example to help illustrate
"Online Journalism"**

Multimedia scenarios

- Old city hall building being demolished
- Earthquake hits downtown Los Angeles
- Dodgers home opener

Tier 1 | Tier 2 | Tier 3

Assignment #1

Tier 3 Review

Find a multimedia package and screen capture a review. No one can do the same... so pick one, put it in the comments and review!

<http://interactivenarratives.org/>

<http://journalists.org/awards/>

<http://www.jingproject.com/>

NOTE: Be specific in your review. Say what you like, what could be better - from design to content.

Deadline: Tuesday, Sept. 8 by Noon

Assignment #2

Complete CSS course

This interactive course is at:

<http://bit.ly/w3css>

You have two weeks to complete this assignment.

Deadline: Tuesday, Sept. 15 by Noon

Hello (CSS) World!

Let's see how CSS and JS change an HTML page.

<http://bit.ly/1JULwW2>

Demo for USC summer immersion

1 commit

1 branch

0 releases

0 contributors

Branch: master photogallery / +

add files

pbustamante authored on Jul 30

latest commit 159bccc312

css	add files	a month ago
img	add files	a month ago
js	add files	a month ago
index.html	add files	a month ago
snippets.txt	add files	a month ago

Code

Issues 0

Pull requests 0

Pulse

Graphs

HTTPS clone URL

https://github.com/

You can clone with HTTPS or Subversion.

Clone in Desktop

Download ZIP



Peggy Bustamante

15- and 7-week coding courses offered in both Fall and Spring

Resources

- **Journalists' Toolkit**

<http://jtoolkit.com/>

- **Webplatform**

<http://www.webplatform.org>

- **W3Schools**

<http://www.w3schools.com/>

- **Lynda**

<http://www.usc.edu/its/lynda>

- **KDMC's tutorials**

<http://multimedia.journalism.berkeley.edu/tutorials/>

Reminder

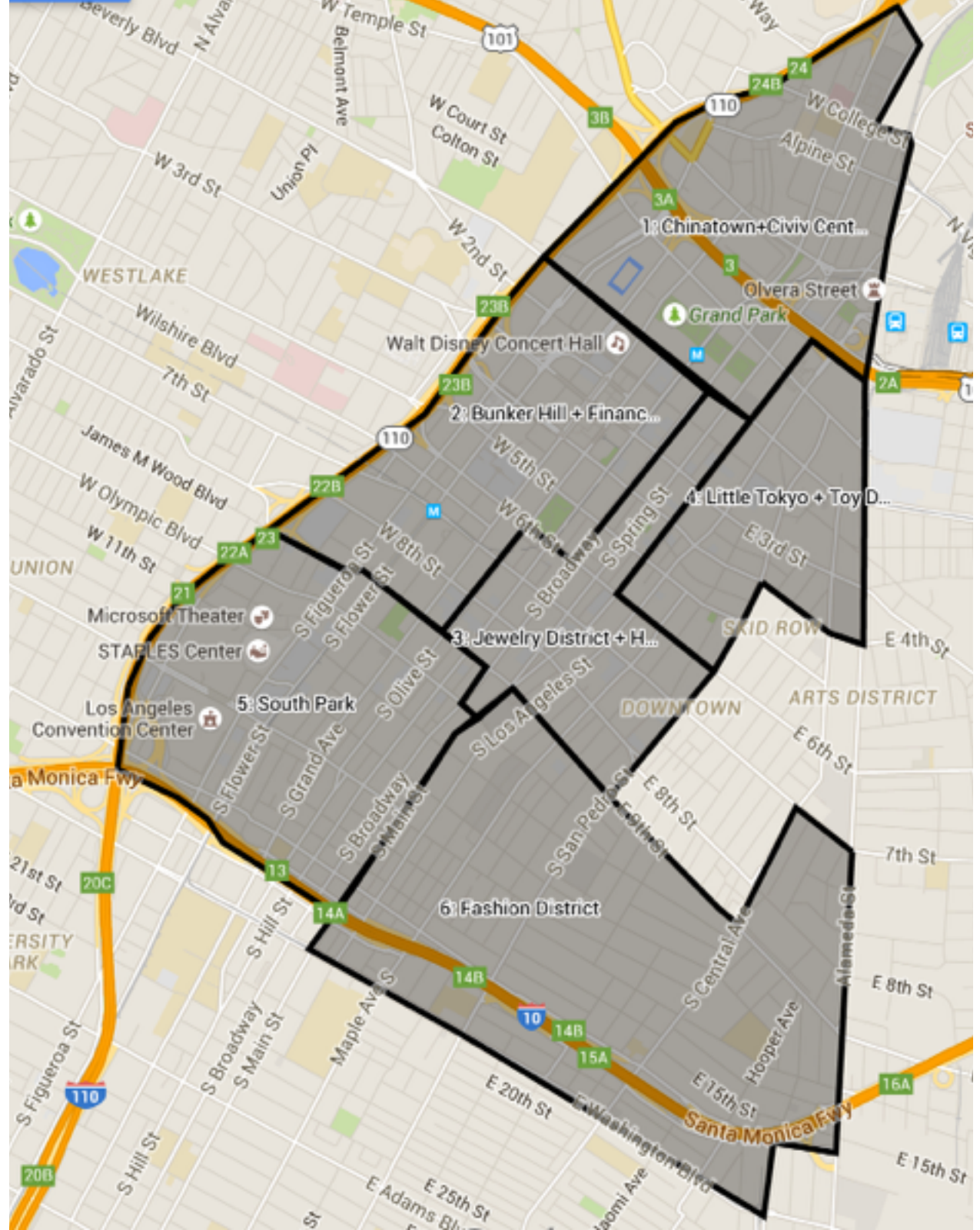
Bring a Digital Camera

Bring your own point-and-shoot camera or check one out of the Equipment Room.

Deadline: Tuesday, Sept. 15 by Noon

Stories in DTLA

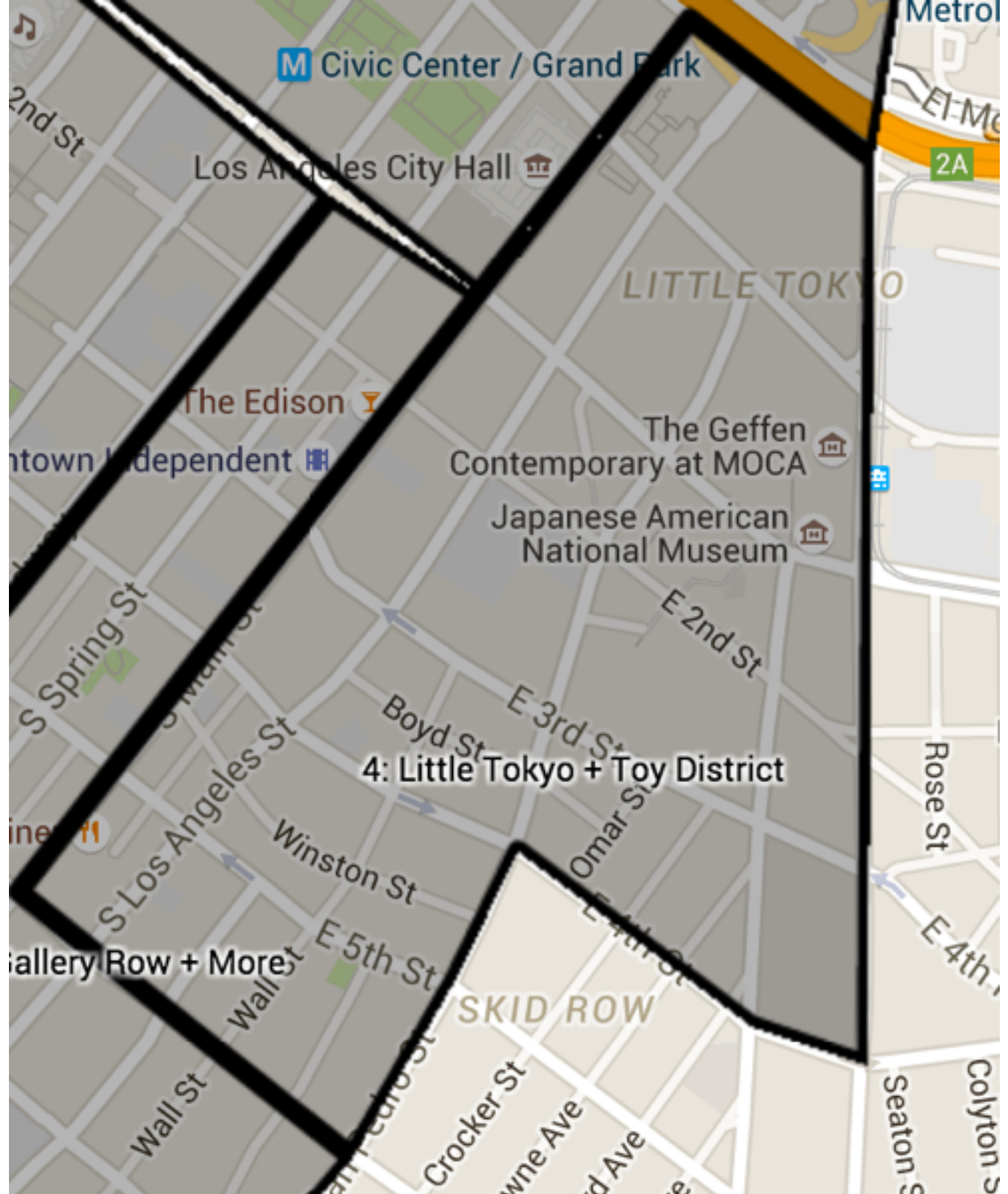
OffTheFreeway.com



Little Toyko + Toy District

THE RULES:

- No Friends
- No Family
- No USC



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